

SAMARITAN THEOLOGICAL INSTITUTE

5300 Santa Monica Boulevard, Suite 104, Los Angeles, CA 90029 † (213) 464-5106

November 19, 1980

TO: District and World Church Extension Coordinators, District Lay Representatives, Pastors, Interim Pastors, and Worship Coordinators

FROM: The Board of Regents, Samaritan Theological Institute

RE: The Search for an Administrator/Dean for Samaritan Theological Institute

Dear Sisters and Brothers:

We need your help in an important project for our Fellowship. We are seeking qualified candidates for the position of Administrator/Dean of Samaritan Theological Institute. The candidate chosen will work half time as Executive Administrator for all branches of STI and half time as Dean of the Resident Senior College. The position requires residence in Los Angeles. In our expanding Fellowship, we must rely upon you to help us publicize this position and find suitable candidates.

A year ago the Board of Elders reorganized the governing board of STI as the Board of Regents. They appointed a Board representing clergy and laity, women and men, and several geographic areas. As Board members we were charged with redefining the Fellowship task of STI and of developing policies that would contribute to fulfilling that task with a commitment to service and excellence. With the help of a small, but able staff we have made significant advances this year. We have developed the concept of a multi-faceted institution undertaking many areas of education and research for both the laity and the clergy in the areas of the unique religious contributions of UFMCC. We have developed four departments to further these efforts: the Resident Senior College educating candidates for ministry as well as laity; the Program of Extended Studies providing seminars, correspondence courses, and extension courses for laity and clergy throughout the Fellowship; the Resource Center developing resources, continuing education, and cooperation with other institutions; and the EXCEL Lay Program offering intensive weekend experiences for the spiritual and practical development of the laity. The increase in financial support from our people and the vocal moral support for STI indicates this new direction is being favorably received.

We now have the resources to create a position which will be critical in assisting and expanding the staff and in implementing the policies of the Regents. The Administrator/Dean will spend half of

STI: A Multi-Faceted Institute

November 19, 1980

Letter from the Board of Regents

Re: Search for an Administrator/Dean for STI

Page Two

his/her time directing all four divisions of STI, developing and supervising the library and research facilities, directing public relations and fund raising, and representing STI in ecumenical and community relations. As Dean of the Resident Senior College, the successful candidate will also spend half time in curriculum development, faculty development and evaluation, student counseling, and general supervision of records and administration. As STI grows, these two positions will eventually be divided into two full time positions.

The position is presently budgeted at \$1,000.00 per month which includes housing. In addition, health insurance in the Fellowship medical plan will be paid. Reasonable relocation expenses will also be paid. The position offers great challenge and potential. As these are realized, the salary and benefit package will be increased.

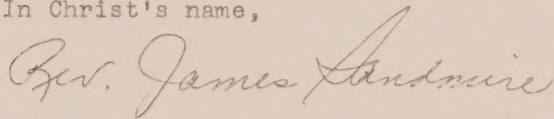
We urge you to publicize the availability of this position in your area. Feel free to contact and suggest to us appropriate candidates. Our qualifications require that the candidate be an active member in a Metropolitan Community Church, possess a graduate degree in education and/or administration in the theological field from a recognized educational institution, have some experience in the field, and be well and favorably known in his/her profession and community.

STI is an equal opportunity employer. Resumes and/or recommendations should be sent to:

The Search Committee/Board of Regents
Samaritan Theological Institute
5300 Santa Monica Blvd., Suite 104
Los Angeles, CA 90029

The Board of Regents thank you for your support and cooperation as we work together to provide the finest educational institution of its kind for our members.

In Christ's name,



The Rev. James Sandmire
FOR
The Board of Regents

JS/cs

cc: The Board of Elders
The Board of Regents



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<https://archive.org/details/2174.04.03>

✓ Alexander Heidel: The Gilgamesh Epic & O.T.
Parallels. U. Chi, 1949

✓ Alexander Heidel: The Babylonian Geneses
U. Chi, 1963

✓ A. R. Burn: Persia & the Greeks
Through Chapter VII, particularly on
the Iranian Religion. (Chap. IV)

✓ W. H. McNeill: The Rise of the West
Particular sections I-IV

✓ Dimont, Max: Jews, God & History
Particularly Section II on the Greeks & Romans.

H. Frankfort: Before Philosophy: The Intellectual Adventure of Ancient Man. U. Chi, 1946,
reprinted by Penguin Books (paperback).

Kenyon, Kathleen: Digging up Jericho, Praeger.
1975.

✓ O.R. Gurney: The Hittites (Penguin Books). 1952.

✓ Anderson, Bernhardt: Understanding the Old Testament. Prentice-Hall, 1966.

Wright, G.E. The Bible & the Ancient Near East, Doubleday, 1961.

J.B. Pritchard: The Ancient Near East
Texts Relating to the O.T., Princeton,
1958.

W.F. Albright: The Archaeology of Palestine
Penguin 1949-1963.

Nelson Glueck: The Other Side of the Jordan. Ann Schls of Orient Resch.
1970.

✓ Kenyon, Kathleen: Archaeology in the Holy Land.
E. Benn, London, 1960

SAMARITAN THEOLOGICAL INSTITUTE
FALL QUARTER 1979

BI 101 - "Introduction to the Bible"

Wednesday Evenings, 7-9:30 PM

Instructor, Rev. Nancy Wilson

Course Outline

1. Sept. 5: INTRODUCTION TO COURSE, Library tools
2. Sept. 12: (Reading assignment: Anderson, pp. 7-82, Pulling's article)
THE MEANING AND UNITY OF THE BIBLE
3. Sept. 19: (Reading assignment: Anderson, pp. 83-128)
THE MEANING AND UNITY OF THE BIBLE
4. Sept. 26 - TEST in class on Anderson, Pulling and Wilson's lectures
Choosing of supplementary articles; finalization of research topic
5. Oct. 3: (Reading assignment: Barclay, chapters 5 and 6)
THE AUTHORITY OF THE BIBLE; BIBLICAL INSPIRATION; THE WORD OF GOD
6. Oct. 10: (Reading assignment: Articles by Noyce and Barr)
BIBLICAL EXEGESIS; HERMENEUTICS; BIBLICAL CRITICISM
7. Oct. 17: (Reading assignment: Barclay, chapters 1 and 2)
COMPOSITION AND CANONIZATION
TEST, on last two week's lectures and readings
8. Oct 24: (Reading assignment: either MacKenzie's Dictionary of the Bible,
pp. 118-120; or the Interpreter's Dictionary of the Bible.
Supplementary Volume, pp; 130-140).
COMPOSITION AND CANONIZATION
9. Oct. 31: (Reading assignment: Barclay, chapters 3 and 4)
COMPOSITION AND CANONIZATION
Film: "How Our Bible Came to Us"
10. Nov. 7: TEST
Research paper due; reporting on supplementary articles
11. Nov. 14: Personal presentations
Evaluation of course

REQUIRED READINGS:

Anderson, Bernard. The Unfolding Drama of the Bible.
Barclay, William. Introducing the Bible, Abingdon, 1972.

Pulling, Jeffrey. "What is the Bible?", STI, 1979.

Barr, Browne. "Hang Tough! The Thinking Person's Guide to the Bible as the
Book of Faith," Christian Century, April , 1979

Noyce, Gaylord. "How Shall We Use the Bible Now," Christian Century, April 4, 19

COURSE REQUIREMENTS:

1. Attend classes regularly and participate.
 2. Take the 3 tests, Sept. 26. Oct. 17 and Nov. 7
 3. Choose one of the Books of the Bible and write a research paper on it. What is the scholarly opinion about the author, date, setting, etc.? What are the main message(s) and purpose(s) of the book? How should the book be interpreted? How can the Church use it today? From 5 to 7 pages, double-spaced, due Nov. 7.
 4. Read 2 supplementary articles (to be chosen), and write a 1 page (no longer!) summary of each, to be shared with the class.
 5. Give an oral presentation to the class, Nov. 14, on how you personally view the Bible now. Have your ideas changed during this course? What is the authority of the Bible for you? How should it be interpreted and used? What interesting things have you discovered about the Bible? a 5 to 10 minute presentation.
-

GRADING:

Class participation	20%
Tests (10% each)	30%
Research paper	20%
Supplementary articles	10%
Oral presentation	20%
	100%

ADDITIONAL READINGS (For your interest, if you have time!)

Dodd, C.H. The Authority of the Bible. (particularly, chapters 1,2,6 and 14)
Harrington, Wilfred. Key to the Bible, Vol. 1, pp. 17-82.
Boer, Harry. Above the Battle? The Bible and It's Critics.
Bruce, F.F., A History of the Bible in English.

1. The first of these is the fact that the

2. The second of these is the fact that the

3. The third of these is the fact that the

4. The fourth of these is the fact that the

5. The fifth of these is the fact that the

6. The sixth of these is the fact that the

7. The seventh of these is the fact that the

8. The eighth of these is the fact that the

9. The ninth of these is the fact that the



SAMARITAN THEOLOGICAL INSTITUTE

5300 Santa Monica Boulevard, Suite 104, Los Angeles, CA 90029 † (213) 464-5106

July 25, 1980

The Rev. Marjorie Ragona
401 W. Vineyard Ave. #335
Oxnard, CA 93030

Dear Marge,

Enclosed is the copy of the 1980/81 Catalog I mentioned I would be sending you. On page 10 you will find a brief description of the course, BI 201, Old Testament History, which you have agreed to teach First Quarter this year. Some other information throughout the catalog might be helpful to you regarding grading, schedule of classes, calendar, etc.

I am also including a sample of a course outline which may be helpful to you. Unfortunately there is not a copy of an outline for the course you are teaching; however, the basic idea is the same for all courses. (When I was in college we called it a syllabus).

I look forward to an exciting and challenging school year coming up, and hope that you will find the time spent meaningful and productive for yourself as well as for the students.

Be assured that I am continuing to remember you in prayer. Don't hesitate to call upon me at any time if I can offer any assistance, or an ear, or if you have further questions regarding the class.

Affectionately,

The Rev. Pepper Shields

J.W.F. Albright: From the Stone Age to Christianity.
Anchor, 1957.

W.F. Albright: Archaeology & the Religion of Israel
Anchor 1957.

Roland de Vaux: Ancient Israel Mc Graw
Hill 1965 (in paperback).
2 volumes)

G.E. Wright: The O.T. Against its Environment.
SCM. Press, ^{London} 1950.

S. Mowinckel: The Psalms in Israel's
Worship. Oxford. Basil Blackwell &
Mott, 1962.

R. De Vaux - Studies in O.T. Sacrifice.
Cardiff, U. of Wales, 1964.

A. Alt. Essays on O.T. Hist & Relig.
Oxford: Basil Blackwell & Mott 1966.

Novels

Mann, Thomas: The Joseph Trilogy
Waltari, Mika: The Egyptian
McCleary, James: The Source.
Sholem Asch: (?)

10. Nov. 6 Brigher - 430 - ~~444~~ 468.

11. Nov. 13 Final Exam
Final Research papers due.

Possible Topics

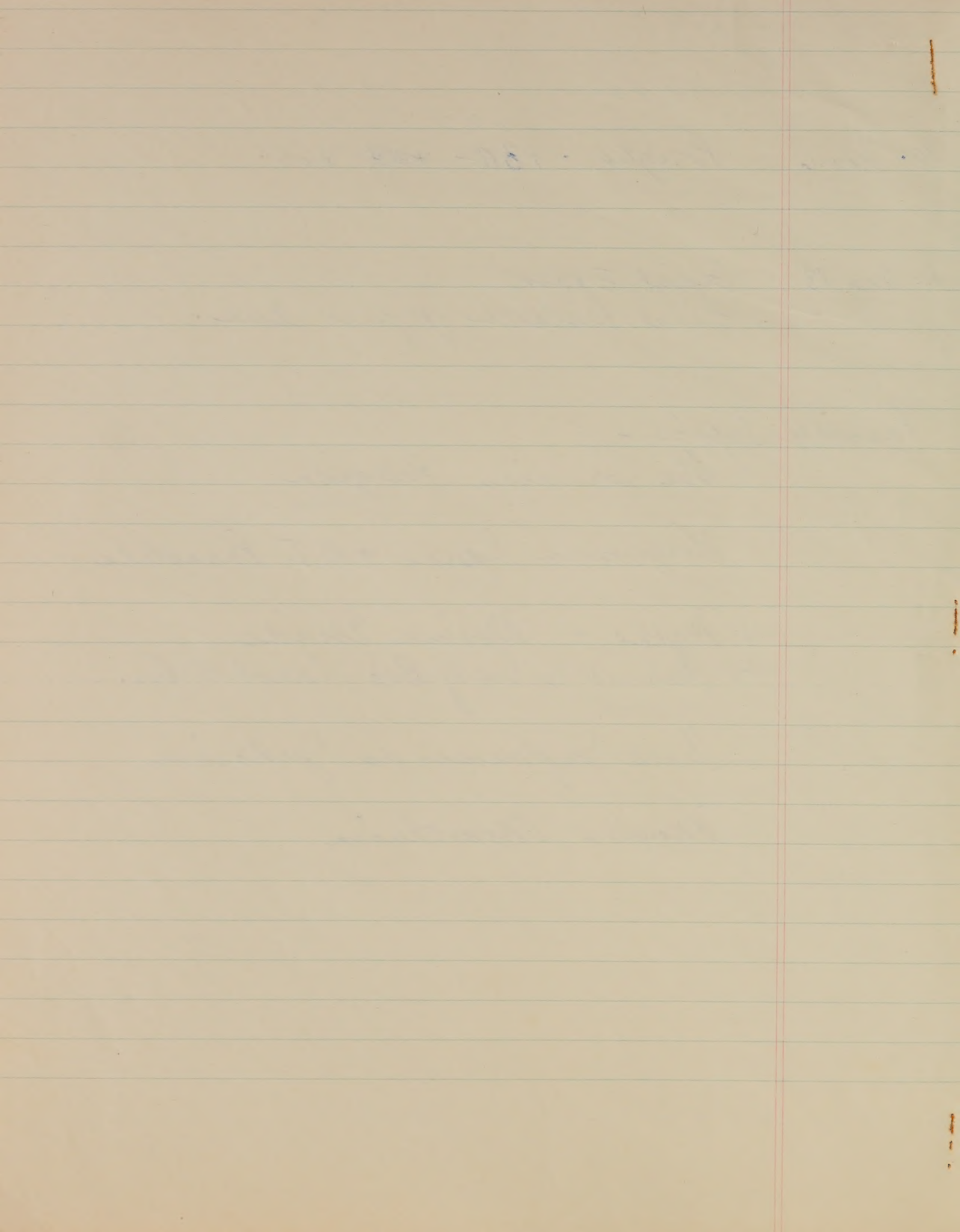
The Iranian Religion

Gilgamesh Epic & O.T. Parallels

{ Myths - Mircea Eliade
Behind the Sex of God - Carol Ochs.

Greek Influences on Judaism

Moses & Monotheism



SAMARITAN THEOLOGICAL INSTITUTE



catalog
1980/1981

- A MULTI-FACETED INSTITUTE
- * RESIDENT COLLEGE
 - * DIVISION OF EXTENDED STUDIES
 - * RESOURCE CENTER
 - * EXCEL

SAMARITAN THEOLOGICAL INSTITUTE
5300 SANTA MONICA BLVD., SUITE 104
LOS ANGELES, CALIFORNIA 90029

STI Catalog
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STATEMENT OF PURPOSE

Samaritan Theological Institute is an educational institution of the Universal Fellowship of Metropolitan Community Churches. The primary mission of Samaritan Theological Institute is to generate study and reflection about the uniquely prophetic task of the UFMCC in proclaiming an inclusive Christianity and developing a theology of human sexuality and liberation. To accomplish this mission, STI offers continuing education for clergy and laity, trains ministerial students, assists in qualifying ministerial candidates, and provides research opportunities. The Institute has a resident college, a program of extended studies, a resource center, and a lay program for Christian renewal called EXCEL. STI serves from a perspective of inclusive Christianity. The faculty and staff affirm traditional Christian doctrines and also recognize the continuing and new revelations of God, of which the birth and ministry of the Metropolitan Community Churches is an example. Gender, sexual orientation, age, race, nationality, and handicap are not factors in the accepting of students.

The Institute recognizes its responsibility to offer training for the specific needs of the UFMCC's ministries as well as for the broader aspects of Christian ministry in general. For this reason - in addition to the traditional courses that most seminaries offer - STI provides courses and seminars that cover sexuality and homosexuality in the Scriptures, in the Christian tradition, and in the practices of ministry. Also presented are an inclusive understanding of God and humanity, the developing theology and ethics of the UFMCC, and UFMCC polity and programs. There is no other educational institution like STI because there is no other church like the UFMCC.

THE FOUR DIVISIONS OF THE INSTITUTE

THE RESIDENT COLLEGE offers courses at the Institute's facilities in Los Angeles in the three general areas of Biblical Studies, History of Christian Thought, and Ministry of the Church. The academic year consists of three eleven-week quarters, and classes are held on weekday evenings. These senior-college-level courses may be audited by anyone or taken for credit by degree and non-degree students. For degree students, the 60-credit program leads to a Bachelor of Theology degree (Th.B.). Most courses are for two units of credit and require 2½ hours of class time per week. A student can graduate in three years by completing 20 credits per year. Further information on specific courses offered, the 1980-81 Academic Calendar, student classification, admission requirements, and graduation requirements are found in this catalog.

THE PROGRAM OF EXTENDED STUDIES offers correspondence courses and seminars, and coordinates extension courses taught at locations other than Los Angeles. These courses and seminars are available to everyone and are an attempt on the part of STI to reach out and provide quality instruction to the whole Universal Fellowship. Further information on correspondence courses and seminars available, cost, and enrollment may be found in this catalog. When extension courses are offered, the local MCC's in that area will be notified. The Director of the Program of Extended Studies is the Rev. Pepper Shields.

THE RESOURCE CENTER is being developed in the San Francisco/Berkeley area to offer continuing education for clergy, build relations with other seminaries, and provide such resources as bibliography, newsletter, and liturgical calendar. The Director of the Resource Center is the Rev. Jeffrey Pulling (Pastor of MCC East Bay in Oakland), who represents STI in the Society for the Advancement of Continuing Education for Ministry (SACEM).

THE EXCEL LAY PROGRAM is a lay educational program of STI. Its overall purpose is Christian renewal of individuals and congregations within the UFMCC. EXCEL puts on intensive weekend experiences called Exercise in Christian Community Living, which are modeled after the Cursillo weekends in the Roman Catholic Church. The Exercise weekends teach and show participants what is basic or fundamental to being Christians and they send the participants back to renew their local congregations. Thus far there are teams of laypeople and clergy which put on Exercise weekends in Southern California, Northern California, and Arizona. The Coordinator of the EXCEL Lay Program is Terry Stiles, who hopes to expand EXCEL throughout the UFMCC.

HISTORY

The need for trained and well-prepared clergy in the unique and ecumenical ministry of the Metropolitan Community Churches was realized early in the history of the Fellowship. In the second year after the founding of the first Metropolitan Community Church, plans were made to establish an educational facility. Called at first Samaritan Bible Seminary, classes began in September of 1970. The school's first teachers were the Reverend Richard Ploen and the Reverend John Hose. The institution's name was later changed to Samaritan Bible School and, in 1976, the name was changed again to Samaritan Theological Institute so as to better describe the nature of the institution and its planned program of education. Under the direction of the Reverend Jeffrey Pulling (Dean of STI from 1976-1980), many instructional resources and services were added such as EXCEL, correspondence courses, seminars, bibliography, academic/vocational counseling, faculty essays, and newsletter. This has led in 1980 to the development of four divisions within the Institute as outlined above.

Housed in the facilities of MCC Los Angeles from its inception until 1976, STI has since then had its own rented office, library, and classroom space.

LOCATION

Samaritan Theological Institute is located in the Hollywood section of Los Angeles, California, northwest of downtown Los Angeles. Here are the facilities for the Resident College, the Program of Extended Studies, and the EXCEL Lay Program. The Resource Center is being developed in the San Francisco/Berkeley area. The STI headquarters in Los Angeles are in a first floor suite of an office building at 5300 Santa Monica Boulevard. A branch of Cokesbury Bookstore is next door. The international executive offices of the UFMCC are located in the same building as the Institute on the third floor.

The building has access to freeways and public transportation. The most direct access by auto is via the Santa Monica Blvd./Western Ave. exit off the Hollywood Freeway North.

LIBRARY

The Institute maintains a library of over 3000 books, in addition to various periodicals. The library is especially strong in the areas of Biblical Studies and Sexuality. Lending privileges are offered to all enrolled students and to faculty members. Anyone may use the library to read and research on the premises.

ACCREDITATION

Accreditation and state authorization and approval are obviously desirable for STI for the sake of recognition and credibility and to enable STI students to transfer credits and have their degrees recognized for further studies. STI does not at present have the assets for the first-step state status of "Authorized". In order to legitimately operate in the State of California, STI has been recognized by the State of California, Department of Education, as a religious educational institution operating under the exemption of California Education Code Section 94303(b). To maintain this status of religiously exempt school, STI is a nonprofit institution owned, controlled, operated, and maintained by a bona fide church or religious denomination, namely the UFMCC. This entitles STI to confer "exempted" degrees upon its graduates, which at present are recognized only within the UFMCC.

GOVERNANCE

The Board of Elders of the UFMCC have entrusted the governance of STI to a Board of Regents. This Board of Regents, composed of persons from around the Fellowship, includes two Elders, one member of the UFMCC clergy, two UFMCC laypersons, and one friend of the UFMCC. At present the Regents are the Rev. James Sandmire (chair), Dr. Alice Kitchen (vice-chair), the Rev. Elder Nancy Wilson (secretary), Gilberto Gerald, the Rev. Elder John Hose, and Dr. Donald Jolly.

The internal administration and operation of the Institute is handled by the Executive Committee, which consists of the Executive Director of the Institute, the Dean of the Resident College, the Director of the Program of Extended Studies, the Director of the Resource Center, and the Coordinator of the EXCEL Lay Program.

FACULTY

The resident faculty who teach courses and seminars in Los Angeles include the Rev. L. Robert Arthur (M.A.), the Rev. John Barbone (B.A.), the Rev. Lucia Chappelle (B.A., Th.B.), the Rev. Lynn Guerra, the Rev. Marjorie Ragona (B.A.), Ms. Paula Schoenwether (B.A.), the Rev. Pepper Shields (Th.B.), and the Rev. Nancy Wilson (M.Div.).

The extension faculty who teach seminars and extension courses number four in the San Francisco Bay area: the Rev. Jim Dykes (M.Div.), the Rev. Michael England (M.Div.), the Rev. Jeffrey Pulling (M.Div., Ph.D.), and the Rev. James Sandmire (M.A.); and one in Washington, D.C.: the Rev. Larry Uhrig (M.Div.).

FUNDING

STI receives its funds to operate from three primary sources: allotment from the UFMCC General Budget, donations from individuals and local congregations, and student tuition and fees. For the 1979-1980 fiscal year (April-March), the breakdown for receipts was 35% from UFMCC allotment, 31% from student tuition and fees, 19% from donations and gifts, and the remaining 15% from book sales, sale of STI essays and materials, and miscellaneous sources.

STUDENT CLASSIFICATION

STI courses and seminars are open to everyone. It is the intention of the Institute to educationally serve UFMCC clergy, ministerial students, and laity. The primary orientation of the instruction is on preparing and equipping oneself for professional ministry, but laypersons are encouraged to take any course or seminar they desire for their own edification and Christian growth and to develop their lay ministry. The EXCEL Lay Program is of course especially designed for laypersons, but STI does not offer lay education curriculum per se. Those interested in Christian education for adults and children are referred to the Christian Education Department of the UFMCC. The Christian Education Department also provides resource packets for deacon training, starting and developing study groups, and membership classes.

For those who wish to enroll in STI courses and seminars the following classifications apply:

- "Auditing Student". Anyone who wishes to attend a course or seminar but not receive credit for it may audit. Auditing students may participate as much or as little as they wish. There is no required work and no required attendance.
- "Non-degree Student". Persons who do not meet the admission requirements for the Bachelor of Theology degree program may still receive credit for STI courses and seminars completed by filling out an application form and becoming non-degree students. These students shall receive a certificate of completion for courses and seminars they have successfully finished. Non-degree students by definition are not working toward a degree but pursuing a program of supplementary or continuing education through STI. Should they later decide that they do wish to graduate from STI, they must follow the procedures for admission into the degree program. STI courses already taken will then be applied retroactively toward the fulfillment of the graduation requirements. STI credits earned by non-degree students do count as academic units in meeting the requirements for the licensed ministry in the UFMCC.
- "Degree Student". Persons who have completed the requirements for admission and who have been accepted into the Bachelor of Theology degree program shall be designated as degree students. These students are working toward fulfillment of the requirements for graduation from STI and shall be granted the Th.B. degree upon satisfactory completion. Graduation signifies the completion of 120 credits: sixty prior college credits and sixty STI credits. Forty of the 60 STI credits must be from required courses, and at least 30 of the 60 STI credits must be from Resident College courses. The remaining 30 STI credits may be from correspondence courses, seminars, extension courses, Resident College courses, or by transfer.

STUDENT CLASSIFICATION (cont'd)

These three student classifications apply to Resident College courses, seminars, and extension courses. For correspondence courses, no auditing is permitted. Everyone wishing to take a correspondence course will apply to become either a non-degree student or a degree student.

REQUIREMENTS FOR ADMISSION AND ENROLLMENT

Auditing Student - There are no requirements and no application to complete to audit a Resident College course, seminar, or extension course. Interested persons should just enroll at the time of registration.

Non-degree Student - In order to be designated a non-degree student and receive STI credits for completed work, interested persons must fill out an application for admission but do not need to have transcripts sent to STI nor a letter of recommendation. STI credits earned by non-degree students do not count toward graduation from STI unless the student meets the requirements for the degree program and is accepted as a degree student.

Degree Student - In order to be admitted to the Bachelor of Theology degree program, students must have completed 60 credits hours of preparatory college work (as specified below in "PRIOR EDUCATIONAL PREPARATION"). These 60 prior college credits plus 60 STI credits add up to the 120 credits necessary for a Bachelor's degree. The admission procedure is as follows:

- 1) Have transcripts of all college-level courses sent to the Admissions Office of STI. The requisite 60 credit hours is equivalent to 60 semester units or 90 quarter units.
- 2) Complete an application for admission.
- 3) Have your pastor (or worship coordinator or District Coordinator) write a letter of recommendation for you and send it to the Admissions Office of STI.
- 4) The Dean of the Resident College may request a personal interview with applicants.

PRIOR EDUCATIONAL PREPARATION FOR DEGREE STUDENTS

Persons who desire to become degree students of Samaritan Theological Institute must have satisfactorily completed high school and two years of college or junior college (60 credit hours). There are three important reasons for requiring two years of college prior to enrolling in the degree program: first, to insure that the prospective student will be able to handle the senior college-level work; second, to have the necessary background for STI courses and for the professional Christian ministry; and third, to enable STI to grant a Bachelor of Theology degree to its graduates.

Before being considered for admission into the degree program of STI, a prospective student must have completed at least three (3) credit hours in each of the following subjects and/or display competence in

PRIOR EDUCATIONAL PREPARATION (cont'd)

these areas:

- English Composition and Grammar
- Speech or Public Speaking
- World History or Western Civilization
- American History (for U.S.A. students)
- Psychology
- Sociology

Any exceptions to the above requirements must be approved in each case by the Dean of the Resident College.

The following subject areas are also recommended to prospective students in their preparatory college studies: Literature (English, American, other), Music, Philosophy, Anthropology, Modern Foreign Language, Journalism, Business Mathematics or Bookkeeping, Business Administration or Office Management, Typing, and Comparative Religions or World Religions.

If given the opportunity, prospective students are also encouraged to take courses in Biblical Studies, Theology, Ethics, Church History, etc. This is not necessary, however, and the emphasis in preparatory college studies should be on the important background courses that are not available at STI and which will help the student to fully benefit from STI courses.

GRADUATION REQUIREMENTS FOR DEGREE STUDENTS

Candidates for graduation must meet the following requirements:

- 1) Satisfactorily complete at least 60 credits, of which 40 are from required courses as specified in the STI Curriculum Outline.
- 2) Achieve a grade point average of at least 2.0.
- 3) Receive at least 30 of the necessary credits from Resident College courses. The remaining 30 may be by transfer or from correspondence courses, extension courses, seminars, or other Resident College courses.

TRANSFER OF CREDITS FOR DEGREE STUDENTS

Students who have completed courses at other schools that are similar to any courses offered in the Samaritan Theological Institute curriculum may request the transfer of credits for those particular courses. To transfer any credits, a student must submit a written request to the Dean of STI along with an official transcript from the previous school. Approval of the request will be based upon whether the content and requirements of the course(s) completed are roughly equivalent to the course(s) offered by STI, and if the grade is "C" (2.0) or better.

GRADING SYSTEM

Samaritan Theological Institute follows the grading system shown below:

Grade	Significance	Points
A	Exceptional (94-100)	4
B	Above Average (85-93)	3
C	Average (76-84)	2
D	Below Average (70-75)	1
F	Failure (below 70)	0
W	Withdrawal	—
Inc	Incomplete	—

Grade points are the numerical value assigned to letter grades. A grade of "A" is assigned four (4) points for each credit unit; a grade of "B" is assigned three (3) grade points for each unit, etc. Thus, a two-unit course with a grade of "B" is assigned a total of six (6) grade points.

One's *grade point average* is determined by dividing the total number of grade points by the number of credit units earned.

While credit for courses at other schools may be transferred to STI, one's grade point average is determined only on the basis of courses completed at STI.

Incomplete work must be made up by not later than five weeks following the quarter in which the incomplete was granted. If the assignments or exams are not made up by that time, the student will receive a failing grade (F) for that course, unless special arrangements have been made with the Dean. An instructor is under no obligation to assign an incomplete grade except for reasons due to the student's health.

RESIDENT COLLEGE TUITION AND OTHER EXPENSES

Tuition is \$20 per unit of credit, and thus the tuition for a two-credit course (which most STI courses are) would be \$40. In addition to this, every non-degree and degree student pays a \$5 registration fee each quarter. The total cost for a student enrolled in one course would be \$45; two courses would be \$85; three courses would be \$125, etc. A student taking 10 courses over a three-quarter year would thus pay \$415 for the entire year. Some scholarship aid is available for needy students.

All students are expected to obtain their own textbooks and other materials required for each course. Most textbooks may be purchased through the STI offices.

Auditing students pay \$20 per two-credit course for the privilege of sitting in on the classes.

RESIDENT COLLEGE REFUND POLICY

Tuition refunds are available for degree and non-degree students who drop courses by the end of the fifth week and who have paid their full tuition at the time of registration. Refunds are given on the following basis:

withdraw by end of first week:	full refund
withdraw by end of second week:	4/5 refund
withdraw by end of third week:	3/5 refund
withdraw by end of fourth week:	2/5 refund
withdraw by end of fifth week:	1/5 refund

No refunds are given for registration fees, audited courses, seminars, or correspondence courses.

RESIDENT COLLEGE ACADEMIC POLICIES

Registration and Enrollment

The registration date for each resident quarter is specified on the school calendar. Prospective students who wish to enroll in the Institute for a specific quarter should complete the admission procedure prior to the registration date. On the evening of registration, students will register for the course or courses in which they wish to enroll that quarter. Tuition and fees are due at that time. A student will receive credit only for those courses for which they are formally registered and for which the tuition has been paid.

Late registration for any course is possible up until the second class session of that course. Classes missed prior to registration will be considered absences.

If a student wishes to drop a course, he/she must do so by the fifth class session of that course. When a course is dropped, the student must notify *both* the instructor of the course and the Dean of STI. A grade of "W" (withdrawal) will then be issued to that student for that particular course. If a student drops a course after the fifth class session and/or fails to notify *both* the instructor and the Dean, the student will receive a failing grade (F) for that course.

If a student wishes to withdraw officially from the Institute at any time during the school year for whatever reason, he/she must submit a letter to the Dean stating their intention to do so.

If a student wishes a leave of absence from the Institute for one or two quarters, he/she must submit a letter to the Dean stating their desire.

Class Attendance

Regular and punctual class attendance is expected and is essential to obtaining any academic benefit. Each course is only eleven weeks long and, thus, a single absence can detract significantly from what a student could learn in the course. Students who miss three or more class sessions will be dropped from the course with a failing grade (F) unless they make arrangements with the instructor for "make-up work." This includes students who are absent due to whatever reason (illness, employment, grieving, etc.).

RESIDENT COLLEGE
ACADEMIC POLICIES
(cont'd)

Student Status

A student has *regular* status if he/she is officially enrolled in the Institute, is taking at least one course per quarter, and is making satisfactory progress toward graduation.

A student can have *leave of absence* status for one or two quarters by permission of the Dean. If a student does not enroll in a course for more than two successive quarters, he/she will be considered *withdrawn* from the Institute.

A student has *probation* status if he/she has less than a 2.0 grade point average (see Grading System). That student must raise his/her average to at least 2.0 by the next quarter, if he/she wishes to remain a student of the Institute. Otherwise, he/she will be academically disqualified from enrolling in any further courses and will be considered *dismissed* from the Institute.

The Institute reserves the right to *suspend* any student for reasons of misconduct or not being in harmony with the objectives of Samaritan Theological Institute and the Universal Fellowship of Metropolitan Community Churches. A suspended student will not be permitted to register for any course, attend any class, or be officially involved in the school in any way.

Readmission to the school is possible for a student who has withdrawn, been dismissed, or been suspended, after one full calendar year has elapsed. Such students must meet the then-current admission requirements and go through the application procedure. Students who are readmitted after a period of dismissal or suspension will have *probation* status for their first quarter of reinstatement and they must obtain a grade point average of at least 2.0 or they will be dropped.

Auditing a STI course is available to every enrolled student and to every interested person. An auditing student may attend class sessions but does not do assignments, take exams, or receive any credit. Persons who are suspended from the Institute may not audit, but auditing is open to other interested persons, including those who are dismissed for academic reasons. To audit a course one must pay an auditing fee of \$10 per course at the time of registration.

RESIDENT COLLEGE
CURRICULUM SUMMARY

<u>Department</u>	<u>Number of Required Courses</u>	<u>Credits</u>
Biblical Studies	5	10
History of Christian Thought	6	12
Ministry of the Church	9	18
	20	40

Sixty (60) credits are required for graduation from Samaritan Theological Institute. This includes 40 credits from the 20 required courses (100-level courses) and 20 additional credits from electives and seminars.

RESIDENT COLLEGE
CURRICULUM OUTLINE

BIBLICAL STUDIES

A total of five required courses: BI 101; one of the Old Testament courses (BI 201, 202, 203); two of the New Testament courses (BI 204, 205, 206, 207, 208); and one of the Sexuality courses (BI 211, 212). BI 101 is a pre-requisite for all other BI courses, and it is offered every Fall Quarter and by correspondence course.

BI 101— Introduction to the Bible

The meaning and message of the Bible for today. A look at the unity and scope of the whole Biblical story, how the various books came to be composed and canonized, what authority the Scriptures have, and how the Scriptures can be interpreted now.

OLD TESTAMENT

BI 201— Old Testament History

The history of ancient Israel from pre-historical times to the early post-exilic period. Covers how the Hebrew became a nation, the development of their laws and religion, and their conquest by surrounding powers. Primarily based upon the books of the Law and history (the Pentateuch, Joshua, Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah).

BI 202 — Old Testament Prophets

The nature of prophecy and its development in ancient Israel. Includes a survey of the classical prophets, both the three major ones (Isaiah, Jeremiah, Ezekiel) and the twelve minor ones.

BI 203 — Old Testament Literature

An exploration of the literature of ancient Israel: wisdom, stories, proverbs, psalms, songs, etc. (Ruth, Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Lamentations).

RESIDENT COLLEGE
CURRICULUM OUTLINE
(cont'd)

NEW TESTAMENT

BI 204 – The Life and Teaching of Jesus

Jesus' life and ministry in its historical setting. Includes the social-political-religious conditions of first century Palestine, what is known of Jesus' actual life, and an overview of his message and teaching.

BI 205 – The Synoptic Gospels

An exploration of the Gospels according to Matthew, Mark, and Luke: Their "Synoptic" perspective, the unique emphasis of each, the Biblical scholarship concerning them, and how the figure of Jesus is presented in them.

BI 206 – The Johannine Gospel

A study of the Gospel according to John. Stresses the unique perspectives of Johannine thought and its contributions to Christian theology.

BI 207 – Paul and His Epistles

A study of Paul's ministry and theology as disclosed in his letters written to various congregations and individuals. Considers the influence that Paul has had on Christianity.

BI 208 – The New Testament Church

A look at the birth and development of the primitive Christian Church, as recorded in the various writings of the New Testament, especially the Book of Acts.

SEXUALITY

BI 211 – Sexuality and the Scriptures: Male and Female

A study of sexuality; the roles, status, and identity of male and female; and marriage and singlehood in ancient Israel and in the early Church. A special emphasis on the example and teaching of Jesus.

BI 212 – Sexuality and the Scriptures: Homosexuality

An exploration of homosexuality and the Bible. The various passages that have been used to condemn homosexuality are examined, and Biblical understandings of sexual relating are presented.

BI 301 – Independent Study

An independent study project in Biblical Studies to be supervised by a faculty member and approved by the Dean.

**RESIDENT COLLEGE
CURRICULUM OUTLINE
(cont'd)**

BIBLICAL LANGUAGES

BI 401 – New Testament Greek, First Quarter

A study of New Testament Greek for beginners: grammar and translation (elective).

BI 402 – New Testament Greek, Second Quarter

A continuation of BI 401 (elective).

BI 403 – New Testament Greek, Third Quarter

A continuation of BI 401 and 402 (elective).

BI 404 – Old Testament Hebrew, First Quarter

A study of Old Testament Hebrew for beginners: grammar and translation (elective).

BI 405 – Old Testament Hebrew, Second Quarter

A continuation of BI 404 (elective).

BI 406 – Old Testament Hebrew, Third Quarter

A continuation of BI 404 and 405 (elective).

HISTORY OF CHRISTIAN THOUGHT

A total of six required courses: the 100-level courses. The 200-level courses are electives. HC 101 and 102 are recommended as prior study to any 200-level course.

HC 101 -- Introduction to Theology

A look at what theology is, and how basic Christian doctrines can be articulated today. The developing theology of the UFMCC is considered.

HC 102 -- The Early Creeds

An exploration of the social, political, philosophical, and theological ideas which stimulated the development of basic Christian doctrines in the early Church as formulated in the historic creeds.

HC 103 – The Church Through History

An overview of 2000 years of Church history focusing on how Christians in every age have attempted to be one, holy, catholic and apostolic.

HC 104 – Protestant Christianity

A study of the birth, development, contributions, and conflicts of Protestantism. Considers the varieties of Protestantism.

HC 105 – Ethical Principles

The development of God-centered and Biblically-informed ethics, after exposure to secular humanistic standards, Biblical themes, and various Christian perspectives.

RESIDENT COLLEGE
CURRICULUM OUTLINE
(cont'd)

HC 106 – Ethical Problems

An opportunity to grapple with specific concrete moral dilemmas that face 20th century people. The application of Christian ethics to particular problems. HC 105 is a pre-requisite.

HC 201 – Theology: A Case Study Approach

An application of the case study method to examine several Christian doctrines, making theological issues come alive by relating to concrete human situations.

HC 202 – God

A study of the nature, activity, and purposes of God based upon the revelation of God and upon human perception of God. A special emphasis on understanding the Trinity (the three-in-oneness of God).

HC 203 – New Trends in Theology

An exploration of recent trends in theological thinking and how they affect the developing theology of the UFMCC. Includes liberation theology (black, feminist, Third World), process theology, secular theology, etc.

HC 204 – Modern Sects

The major religious groups on the fringes of Christianity. A study of what these sects teach, whom they attract, how they operate, and what particular religious needs they meet.

HC 205 – Women and Christianity

Women in the Christian Church past and present: the contributions that women have given to Christianity, their struggle for full participation in the life and ministry of the Church, and the implications of feminism for Christianity.

HC 206 – Sexuality in the Christian Tradition

A study of the views of sex, sexual identity, male and female roles, and marriage throughout Church history, as seen in major Christian thinkers, movements, and sects.

HC 207 – Christian Sexuality

The development of a positive theological understanding of sexuality, encompassing what it means to be human, to be sexual, to be Christian, to be moral.

HC 301 – Independent Study

An independent study project in the History of Christian Thought (theology, church history, ethics, etc.) to be supervised by a faculty member and approved by the Dean.

**RESIDENT COLLEGE
CURRICULUM OUTLINE
(cont'd)**

MINISTRY OF THE CHURCH

A total of nine required courses: the 100-level courses.
The 200-level courses are electives.

MC 101 – Public Speaking

An introduction to the theory, principles, and practical aspects of oral communications.

MC 102 – Sermon Preparation

The theory and principles behind preparing sermons. A creative course in selecting, analyzing, and synthesizing materials for presentation in a sermon format. (Pre-requisite – MC 101).

MC 103 – Practice of Preaching

A practicum in preaching methods, including the delivering of sermons, critical listening skills, and selection of materials for presentation. (Pre-requisites – MC 101 and MC 102).

MC 104 – UFMCC Polity

The organization, structure, and government of the UFMCC. A survey of the history of the Fellowship, the growth of its theology, and the development of its By-laws. This course is required for the professional ministry of the UFMCC.

MC 105 – Pastoral Administration

The pastor's leadership role in managing and coordinating the church's organization and programs; in development of the congregation as a worshipping, witnessing, and working Christian community; in recruiting, training, and developing professional staff and volunteers; in pastor-board inter-relationship in the administration of the work of the people of God.

MC 106 – Christian Education

The nature of Christian education and nurture in the local church, the tools and materials available for lay education, and the practical experience of setting up a model educational program.

MC 107 – Worship, Sacraments, and Rites

An exploration of the meaning of worship and its place in church life; the elements of a worship service, the Church Year calendar, various styles of worship, and the meaning and practices of the sacraments and rites in the UFMCC. An emphasis on the role of clergy in leading and enabling worship.

**RESIDENT COLLEGE
CURRICULUM OUTLINE
(cont'd)**

MC 108 — Pastoral Counseling

An introduction to the pastoral role of counseling: the place of counseling in the total ministry of the church, the different types of counseling situations that a pastor faces, and the practical skills necessary for effective counseling.

MC 109 — Christian Outreach

The responsibility of churches and individual Christians to reach out and witness in both speech and action. Includes evangelism, social action, and service to human needs.

MC 201 — Advanced Preaching

An opportunity for students who have completed the MC 101-102-103 cycle of courses to further their abilities in preaching.

MC 202 — Parliamentary Law/Group Discussion

An introduction to parliamentary procedure and to skills for facilitating small groups. An emphasis on obtaining practical experience in leading and actively participating in business meetings, committees, and discussion groups. Recommended for lay delegates and Board of Directors, as well as for clergy and student ministers.

MC 203 — Pastoral Counseling Practicum

An opportunity for students who have completed MC 108 to further their abilities in counseling by using their skills in supervised situations.

MC 204 — Understanding Human Sexuality

An indepth study of the physical aspects of human sexuality, including the bodily mechanics of sex, sexual dysfunctions, reproduction, venereal disease, etc. An emphasis on how clergy can incorporate this knowledge into their counseling and teaching ministries.

MC 205 — Sexuality-Related Counseling

An opportunity to learn and practice counseling skills for sexuality-related situations: "coming out", gender identity, homophobia, relationships, sexual problems, etc.

MC 206 — Field Work Seminar

Practical experience in the setting of a local church or institution, to be supervised and evaluated by host pastor/chaplain and by STI faculty.

RESIDENT COLLEGE

CURRICULUM OUTLINE
(cont'd)

MC 207 — Prison Ministry

An introduction to the "whys" and "hows" of ministry within penal institutions. This is strongly recommended for anyone (lay or clergy) interested in any aspect of prison ministry.

MC 208 — Christianity and World Religions

A look at several of the world religions, such as Hinduism, Buddhism, Islam, and Judaism as compared with Christianity.

MC 301 — Independent Study

An independent study project in one of the several areas of Ministry of the Church, to be supervised by a faculty member and approved by the Dean.

RESIDENT COLLEGE: COURSES OFFERED FOR 1980-81 ACADEMIC YEAR

FIRST QUARTER, SEPTEMBER - NOVEMBER

BI 101, "Introduction to the Bible" (the Rev. Nancy Wilson)

BI 201, "Old Testament History" (the Rev. Marjorie Ragona)

MC 101, "Public Speaking" (the Rev. Lynn Guerra)

MC 109, "Christian Outreach" (the Rev. Lucia Chappelle)

SECOND QUARTER, DECEMBER - FEBRUARY

BI 207, "Paul and His Epistles" (the Rev. Bob Arthur)

HC 102, "The Early Creeds" (the Rev. Nancy Wilson)

MC 102, "Sermon Preparation" (the Rev. John Barbone)

MC 106, "Christian Education" (the Rev. Pepper Shields)

THIRD QUARTER, MARCH - MAY

BI 211, "Sexuality and the Scriptures: Male and Female" (the Rev. Bob Arthur and the Rev. Marjorie Ragona)

HC 104, "Protestant Christianity" (the Rev. Nancy Wilson)

MC 103, "Practice of Preaching" (the Rev. John Barbone)

MC 202, "Parliamentary Law / Group Discussion" (the Rev. Lynn Guerra)

RESIDENT COLLEGE

1980-81 ACADEMIC CALENDAR

FIRST QUARTER, September - November, 11 weeks

Thursday, Sept. 4	5 - 7 PM, Registration for First Quarter 7 PM, Registration Night Program
Monday, Sept. 8	Classes start
Friday, Sept. 12	Last day to register
Friday, Oct. 10	Last day to drop a course without penalty
Monday, Nov. 17 - Thursday, Nov. 20	Final classes/exams
Friday, Nov. 21 - Sunday, Nov. 30	Inter-quarter break (includes Thanksgiving Week) -----

SECOND QUARTER, December - February, 11 weeks

Monday, Dec. 1	5 - 7 PM, Registration for Second Quarter 7 PM, Registration Night Program
Tuesday, Dec. 2	Classes start
Monday, Dec. 8	Last day to register
Monday, Dec. 22	Last day of classes before vacation
Tuesday, Dec. 23 - Sunday, Jan. 4	Christmas/New Year's Vacation
Monday, Jan. 5	Classes resume
Friday, Jan. 16	Last day to drop a course
Monday, Feb. 23 - Thursday, Feb. 26	Final classes/exams
Friday, Feb. 27 - Wed., March 4	Inter-quarter break (March 4 - Ash Wednesday) -----

THIRD QUARTER, March - May, 11 weeks

Thursday, March 5	5 - 7 PM, Registration for Third Quarter 7 PM, Registration Night Program
Monday, March 9	Classes start
Friday, March 13	Last day to register
Friday, April 10	Last day to drop without penalty
Friday, April 10 - Sunday, April 19	Easter Vacation (includes Holy Week)
Monday, April 20	Classes resume
Monday, May 25 - Thursday, May 28	Final classes/exams -----

CORRESPONDENCE COURSES (Program of Extended Studies)

STI has several courses in its curriculum available through correspondence. Each of these courses has ten lessons of home study, with reading assignments, study guides, and tests. Anyone may enroll in STI correspondence courses. The first step is to fill out a STI application form to become either a degree student or a non-degree student. Then specific courses may be requested. These are college-level courses, and two credits are given for completion of each one. For degree students these credits count toward graduation from STI. Non-degree students will receive a certificate of completion for each course they successfully finish, and the credits earned may be applied toward meeting the requirements for the licensed ministry in the UFMCC.

COST: From September 1980 to August 1981, each correspondence course costs \$50, which includes textbook(s), study guide questions, tests, and correction of tests at STI. Starting in September 1981, the cost will be \$60 per course. If a group of five or more people at one location wish to take the same course on the same time schedule, there is a \$10 reduction per participant. In addition Los Angeles area residents may enroll in one of STI's correspondence courses for a \$10 reduction if no postage costs to the Institute are involved (thus \$40 per course from September 1980 -August 1981).

Graduation from STI with a Bachelor of Theology degree is not possible through correspondence courses alone. Degree students must earn at least half of their 60 STI credits through Resident College courses. The STI faculty can recommend their correspondence courses as being of high caliber, but the caution must be made that no correspondence course can provide the benefits that class interaction does. Whereas fine for supplemental education, correspondence courses cannot comprise the whole of one's ministerial training.

Each correspondence course has ten lessons of home study. For each lesson there is a reading assignment and study questions, and then a test. As there is no set schedule, a student can advance at his/her own pace. It is recommended that a minimum of two lessons be completed each month to keep continuity and momentum in the course.

There are five courses in the STI curriculum presently being offered by correspondence:

BI 101, Introduction to the Bible

This is an introductory-level course that is designed to provide the student with the necessary background for an indepth study of the Scriptures. It is therefore strongly recommended that this course be taken before any other in Biblical Studies. There are two textbooks for this course: Bernhard Anderson's The Unfolding Drama of the Bible and William Barclay's Introducing the Bible.

BI 204, The Life and Teaching of Jesus

This is an introductory-level course based on Edward Bauman's The Life and Teaching of Jesus covering all four canonical Gospels. The aim of the course is to help the student discover what the earthly life of Jesus was all about and how he taught. The first half of the course explores Jesus' infancy and childhood, young adulthood, his short ministry, trial and execution, and his resurrection. The second half explores Jesus' teachings about God, the Kingdom or Dominion of God, reconciliation, new life, and his own role.

CORRESPONDENCE COURSES (cont'd)

BI 212, Sexuality and the Scriptures: Homosexuality

An intermediate-level course that deals with homosexuality and the Bible. The primary text is Tom Horner's Jonathan Loved David: Homosexuality in Biblical Times. Additional readings are authored by Michael England, L. Robert Arthur, and Jeffrey Pulling, three UFMCC clergy and STI faculty members who have researched the subject. The various passages used to condemn homosexuality are examined, and Biblical understandings of sexual relationships are presented.

HC 202, God

A course with a simple title but actually an advanced-level study in theology. It is based on the text Systematic Theology: A Historicist Perspective by Gordon Kaufman. The course is an attempt to explore God's revelation of God's nature and purposes. Several of the lessons are concerned with understanding the Trinitarian concept of God, traditionally referred to as "Father, Son, and Holy Spirit". God's creative activity and providence are also explored. The course ends with a look at the culmination of God's activity and purposes in the Kingdom or Commonwealth of God.

MC 104, UFMCC Polity

An intermediate-level course that takes an indepth look at the Universal Fellowship of Metropolitan Community Churches. It is a study of the history, development of doctrine and theology, government, and structure of the UFMCC. The texts include the By-Laws and several articles and papers written by persons in the Fellowship. This is an essential course for those preparing for the professional ministry and would be very helpful for those teaching membership classes, serving on a local Board of Directors, and representing a congregation as a delegate at conferences.

CORRESPONDENCE COURSE ENROLLMENT FORM

Name _____ Local congregation _____

Street address or P.O. Box _____

City, State/Province, & Zip _____

Please enroll me in the following correspondence courses:

() BI 101 () BI 204 () BI 212 () HC 202 () MC 104

Method of payment (please pay in U.S. funds):

- () total cost of \$50 per course is enclosed
- () half-payment of \$25 per course is enclosed
- () \$40 is enclosed for a member of a group study of five or more
- () \$40 is enclosed for a local student (when no postage costs involved)

If you are not already a degree student or non-degree student of STI, you must complete and send in an application for admission. See STI Catalog for "Student Classification" and "Requirements for Admission and Enrollment".

SAMARITAN SEMINARS (Program of Extended Studies)

STI offers a wide variety of one-day seminars, each lasting about six hours of class time. Following is a list of the five STI faculty members who teach seminars and the seminars they currently offer.

The Rev. L. Robert Arthur

- "Homosexuality and the Bible: An Evangelical View"
- "Workshop in Institutional Ministry"

The Rev. Jeffrey D. Pulling

- "Corporate Worship: Its Purpose and Flow"
- "Getting Ready to Preach: A Workshop in Exegesis and Sermon Preparation"
- "Holy Communion: Meal to Sacrament"
- "Homosexuality and the Bible: A Historical-Critical View"
- "Inclusive Language: Why and How"
- "The Lord's Prayer: A Biblical Study"

The Rev. Marjorie Ragona

- "Introduction to Feminist Theology"
- "What You Always Wanted to Know About Female Sexuality"

The Rev. James Sandmire

- "Church Management by Objective"
- "Ethics, Morality, and Relationships"

The Rev. Larry J. Uhrig

- "The Presence of the Word: A Preaching Workshop"

The Rev. Nancy Wilson

- "MCC and the Church Universal: Ecumenical Relations"
- "Operation Resurrection: A Model for Local Church Renewal"
- "Vocabularies of Faith: Ecumenical Theology"

Each Samaritan Seminar lasts approximately six hours. Cost is \$10 to audit, and \$20 for credit. Auditing students may participate as much or as little as they desire. Credit students are expected to actively participate in the full six hours. They will receive $\frac{1}{2}$ credit for completing the six hours and another $\frac{1}{2}$ credit for a follow-up paper or project to be assigned by the instructor. Credit students may be either degree students or non-degree students (see "Student Classification" in the STI Catalog).

If a District, local congregation, or group of congregations wishes to sign up for one of these Samaritan Seminars, they should contact the faculty member involved or the Rev. Pepper Shields at STI (Director of the Program of Extended Studies). The initial contact may be made with either but final scheduling must be approved by both the faculty member and Rev. Shields. Transportation costs and housing for the faculty member leading the seminar must be provided by the inviting body. This is in addition to the seminar fees charged to the students. Any exceptions to these financial arrangements must be made through Rev. Shields.





8. IDENTIFY ANY 5 OF THE FOLLOWING and connect them with the invasion/settling of Canaan.

Joshua	The Amphictyony
Deborah	Jepthah
Jael	Barak
Shechem	Balaam
Gideon	Baal

9. Discuss "The Ark of the Covenant" or The Tabernacle, and its cultic significance for Israel/Judah. Discuss its construction, role, some of its history and meaning for Israel/Judah.
10. "J", "E", "D" and "P" are short ways of identifying the four major literary complexes in the compilation of the Old Testament Pentateuch and books of history. Discuss the four redactions, locate them by group which produced each, the era in which it was produced, the redactor's unique view of Israelite/Judahite history and reason for that particular redaction, and the major kinds of material found in each.

GRADING: 100%
Question 1 5%
Question 10 15%
All others 10% each.

You have 100 minutes to complete the exam. Try to pace yourself so that you answer the essay questions first and then fill in with the identifications. Start with Question 10.

8. INVENTIVE ARTS OR THE FOLLOWING and connect them with the
Invention/Invention of Japan.

Japan The Art of the

Japan The Art of the

Japan The Art of the

Japan The Art of the

Japan The Art of the

9. Please "The Art of the Government" of the Republic, and
their chief significance for Japan. Please the connection
with, some of the history, and meaning for Japan.

10. "A", "B", "C", and "D" are three ways of identifying the four
major literary sources in the Republic of the Old E. See
the Appendix and books of history. Please the four
sources, locate them by group which preceded each, and the
in which it was included, the Republic's major view of
history, and the reason for that position.
Please, and the major kinds of material found in each.

11. Please the

12. Please the

13. Please the

14. Please the

You have 10 minutes to complete the exam. Try to read your
to that you answer the essay questions first and then fill in
with the identification. Start with Question 10.

EAGLE A

Trojan Bond

25% COTTON FIBER

Examination I

1. DEFINE:

- a. Paleolithic _____
- b. Mesolithic _____
- c. Neolithic _____
- d. Chalcolithic _____

What two ages follow? e. _____ and f. _____

Why is it important to know that when Israel was at the Chalcolithic age its neighbors were at the next stage? What did Israel think more than made up for the technical advancements of its neighbors?

2. IDENTIFY ANY 5 OF THE FOLLOWING; Connect the person or places identified with the history of ancient Israel/Judah, and any contribution/effect they may have had on that history.

Fertile Crescent	Akhenaton
Sargon I	Hyksos
Sumer	Ramesses II
Ras Shamra	The King's Highway
Hammurabi	Jethro the Kenite

- 3. Discuss some major folkloric themes which have been incorporated into or which provide a base for the stories of the Patriarchs. Why is an understanding of the folklore of a preliterate people important? (Be sure to give some examples.)
- 4. Discuss the major migrations of the ancient Near East. Include a discussion of the Habiru ('Apiru) and their place in these migrations. How do the people of Israel and Judah fit into these migrations?
- 5. Discuss Yahweh and El, their cults, the worship of them, and their significance for Israel/Judah. Include a discussion of poly and monotheism, syncretism, and their growing understanding of God (as we understand God) at the point of the conquest of Canaan.
- 6. Discuss the events surrounding the Exodus, the "signs and wonders," and the effect the Exodus had upon the idea of "election" for Israel.
- 7. Discuss the Covenant, some aspects of covenantal law, Israel/Judah's relation to the covenant, Moses' role in the giving of the law, and the ancient covenant ceremony.

8. IDENTIFY ANY 5 OF THE FOLLOWING and connect them with the invasion/settling of Canaan.

Joshua	The Amphictyony
Deborah	Jepthah
Jael	Barak
Shechem	Balaam
Gideon	Baal

9. Discuss "The Ark of the Covenant" or The Tabernacle, and its cultic significance for Israel/Judah. Discuss its construction, role, some of its history, and meaning for Israel/Judah.
10. "J", "E", "D" and "P" are short ways of identifying the four major literary complexes in the compilation of the Old Testament Pentateuch and books of history. Discuss the four redactions, locate them by group which produced each, the era in which it was produced, the redactor's unique view of Israelite/Judahite history, and reason for that particular redaction, and the major kinds of material found in each.

GRADING: 100%
Question 1 5%
Question 10 15%
All others 10% each.

You have 100 minutes to complete the exam. Try to pace yourself so that you answer the essay questions first and then fill in with the identifications. Start with Question 10.